Unit 1: Nature of Child Development

Directions:

This topic begins on page 4. You only need to read pages 4 to 10 and 14 to 24. It is a good practice to read these pages first before attempting to answer the questions in this worksheet. Be aware that not every possible test question is covered by this worksheet. Any material in the chapter may appear on a test. Answer each question as completely as you can. Any unfamiliar bold words in the chapter are defined in the margins nearby. Be sure to know the definitions!

Key Terms:

1.	The following words can be found in BOLD throughout this topic and their definitions will appear in the margin. Write their definitions below.
De	velopment
Coi	ntext
Cul	ture
Cro	oss-cultural studies
Eth	nicity
Soc	cioeconomic status
Ge	nder
The	eory

2.	According to the textbook, if you are planning on becoming a parent or you already are one, what do you need to provide your children with and how will that environment benefit them?
3.	Where do most of us learn our parenting practices?
4.	Why can learning how to parent from your parents be a bad thing?
5.	What is resilience?
6.	As an individual, in a family, and outside of the family, list the characteristics of a resilient child.

Hypothesis

7.	How does the experience of female children differ from that of males around the world?
8.	Describe the periods of development for a child.
9.	What do developmentalists believe about how long development lasts?
10.	What are the steps in the scientific method used when conducting research on child development?
11.	. What is a psychoanalytic theory?
4.0	. What are the five theoretical orientations to development?

13.	Name two psychoanalysts and briefly describe their theories of development.
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14.	What are the main differences between Freud's theory of development and Erikson's?
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15.	What is the difference between cognitive and psychoanalytic theories? Name three cognitive theories.
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18. How did Vygotsky's Sociocultural Cognitive Theory differ from Piaget's?
19. Name the three Behavioural and Social Cognitive theories.
20. What did Pavlov discover that he called classical conditioning? Explain how he came to this conclusion.
21. What did Skinner argue was a second type of conditioning necessary for the development of other behaviour?
22. What do social cognitive theories all state?
23. Draw the model and explain Bandura's Social Cognitive Model.
24. What did the Behavioural and Social Cognitive Theories emphasize?

25. What theory of development takes biology and evolution into account?	
26. Describe Konrad Lorenz's experiment of "imprinting".	
27. What is the definition of imprinting?	
28. What does the ecological theory of development emphasize?	
29. What ecological factors beyond family may have an affect on children's development?	