

MATERIAL COVERED:

The Social Studies 10 course is divided into four main sections.

Forming a Dominion

- Colonies in the Wilderness, 1814 – 1840
- Building a Nation, 1840 – 1867

Early Western Canada

- The Geography of Western Canada
- The Northwest to 1870

Later Western Canada

- The Prairies, 1870 – 1896
- British Columbia to 1896
- The Emergence of Modern Canada, 1896 – 1914

The Canadian Economy and World Trade

- The Economy of Canada
- The Economy of British Columbia
- Canada and the Global Community

TEXTBOOKS:

The course uses the following text:

Horizons: Canada Moves West

(ISBN 0-13-012367-6, Prentice-Hall Ginn)

EVALUATION:

This course works on a mastery system. You must pass the mastery tests in each unit to the 80% level before you can go on. In addition, there are projects from time to time. These can only be submitted once, so it is essential to do your best work on them. Your mark for the course is based 60% on the mastery tests and 40% on the cumulative tests.

GOAL

The goal of this unit is to study the colonial structure of Canada in the early 18 hundredths, and examine important social and political events in Upper and Lower Canada.

OBJECTIVES

While completing this unit you will:

- Become familiar with the political and social changes in early Canada.
- Identify the reasons for political discontent in the Canada's.
- Understand the influence of geography on Canada's early development.

WHAT TO DO IN THIS UNIT

- This unit uses the textbook *Horizons: Canada Moves West*, Chapter 1, *Colonies in the Wilderness*.
- Ask your teacher for the Unit 1 worksheet.
- Turn to page 10, and read Chapter 1, pages 10 – 45.
- As you read, note the important vocabulary terms found in the margins of the pages. You should write out any terms you are not familiar with. **Some of these terms will be on your Unit test.**
- After you have read the chapter, answer the questions on the worksheet. Ask your teacher whether the worksheet questions should be submitted.
- When you are ready, ask your teacher for the Unit 1 Test. Remember, you must get 80% to pass, so studying hard is essential.

GOAL

The goal of this unit is to study the Canadian colonies and see how Confederation was achieved, making Canada a nation.

OBJECTIVES

While completing this unit you will:

- Understand the kind of life people lived in the Canadian colonies.
- Describe the process which led to Confederation.
- Identify the people and events important in pre-Confederation Canada.
- explained viewpoints for and against Confederation.

WHAT TO DO IN THIS UNIT

- This unit uses the textbook *Horizons: Canada Moves West*, Chapter 2, *Building a Nation*.
- Ask your teacher for the Unit 2 worksheet.
- Turn to page 54, and read Chapter 2, pages 54 – 88.
- As you read, note the important vocabulary terms found in the margins of the pages. You should write out any terms you are not familiar with. **Some of these terms will be on your Unit test.**
- After you have read the chapter, answer the questions on the worksheet. Ask your teacher whether the worksheet questions should be submitted.
- When you are ready, ask your teacher for the Unit 2 Test. Remember, you must get 80% to pass, so studying hard is essential.
- Ask your teacher for the Project #1 Worksheet, and follow the instructions there. Remember, your project may only be submitted once, so put your best effort into it.

GOAL

The goal of this unit is to study the geography of Western Canada.

OBJECTIVES

While completing this unit you will:

- Learn about the major geographic themes.
- Identify the different physical and natural regions of Western Canada.
- Explain and interpret maps and climographs.
- Describe the interaction of physical and cultural factors in the environment.
- Identify the impact of human activity on the environment.

WHAT TO DO IN THIS UNIT

- This unit uses the textbook *Horizons: Canada Moves West*, Chapter 3, *The Geography of Western Canada*.
- Ask your teacher for the Unit 3 worksheet.
- Turn to page 92, and read Chapter 3, pages 92 – 123.
- As you read, note the important vocabulary terms found in the margins of the pages. You should write out any terms you are not familiar with. **Some of these terms will be on your Unit test.**
- After you have read the chapter, answer the questions on the worksheet. Ask your teacher whether the worksheet questions should be submitted.
- When you are ready, ask your teacher for the Unit 3 Test. Remember, you must get 80% to pass, so studying hard is essential.

GOAL

The goal of this unit is to study the fur trade and the conflicts between the settlers and the Native and Metis peoples of the Northwest.

OBJECTIVES

While completing this unit you will:

- Learn about the impact of the fur trade on the Natives of the Northwest.
- Describe the emergence and growth of the Metis culture.
- Examine European attitudes towards Natives and the Metis.
- Identify factors which led to the Red River Rebellion
- Recognize important figures in the development of the Northwest.

WHAT TO DO IN THIS UNIT

- This unit uses the textbook *Horizons: Canada Moves West*, Chapter 4, *The Northwest*.
- Ask your teacher for the Unit 4 worksheet.
- Turn to page 124, and read Chapter 4, pages 124 –163.
- As you read, note the important vocabulary terms found in the margins of the pages. You should write out any terms you are not familiar with. **Some of these terms will be on your Unit test.**
- After you have read the chapter, answer the questions on the worksheet. Ask your teacher whether the worksheet questions should be submitted.
- When you are ready, ask your teacher for the Unit 4 Test. Remember, you must get 80% to pass, so studying hard is essential.
- Ask your teacher for the Project #2 Worksheet, and follow the instructions there. Remember, your project may only be submitted once, so put your best effort into it.

GOAL

The goal of this unit is to study Canada's western expansion across the Prairies and its impact on the Metis and Native people living there.

OBJECTIVES

While completing this unit you will:

- Describe the impact of government policy on Metis settlement and self-government.
- Examine the Canadian government's treaties made with the Aboriginal peoples.
- Analyze the effects of National Policy on various parts of the country.
- Learn about the development of the CPR during the Macdonald and Mackenzie eras.
- Identify the causes and outcomes of the Northwest Rebellion.

WHAT TO DO IN THIS UNIT

- This unit uses the textbook *Horizons: Canada Moves West*, Chapter 5, *The Prairies*.
- Turn to page 165, and read Chapter 5, pages 165 – 200.
- As you read, note the important vocabulary terms found in the margins of the pages. You should write out any terms you are not familiar with. **Some of these terms will be on your Unit test.**
- After you have read the chapter, answer the questions on the worksheet. Ask your teacher whether the worksheet questions should be submitted.
- When you are ready, ask your teacher for the Unit 5 Test. Remember, you must get 80% to pass, so studying hard is essential.

GOAL

The goal of this unit is to study the development of BC from a territory to joining Confederation.

OBJECTIVES

While completing this unit you will:

- Compare and contrast the different attitudes towards the Oregon Territory.
- Describe the reasons for creating the Colony of Vancouver Island.
- Understand the stages and evolution of a town or city.
- Identify three viewpoints about British Columbia entering Confederation.
- Examine ways in which the CPR helped British Columbia grow economically.
- Recognize and analyze the concept of bias found in historical records.

WHAT TO DO IN THIS UNIT

- This unit uses the textbook *Horizons: Canada Moves West*, Chapter 6, *British Columbia*.
- Ask your teacher for the Unit 6 worksheet.
- Turn to page 202, and read Chapter 6, pages 202 – 239.
- As you read, note the important vocabulary terms found in the margins of the pages. You should write out any terms you are not familiar with. **Some of these terms will be on your Unit test.**
- After you have read the chapter, answer the questions on the worksheet. Ask your teacher whether the worksheet questions should be submitted.
- When you are ready, ask your teacher for the Unit 6 Test. Remember, you must get 80% to pass, so studying hard is essential.

GOAL

The goal of this unit is to learn about the dramatic changes which took place in Canada between the years of 1896 and 1914.

OBJECTIVES

While completing this unit you will:

- Learn about the life and career of Prime Minister Laurier.
- Recognize factors influencing nationalist and imperialist views in Canada.
- Describe the changing perception of Canadian identity.
- Explain the effect of population growth on Western Canada.
- Examine the impact of social and technological change in Canada.

WHAT TO DO IN THIS UNIT

- This unit uses the textbook *Horizons: Canada Moves West*, Chapter 7, *The Emergence of Modern Canada*.
- Ask your teacher for the Unit 7 worksheet.
- Turn to page 243, and read Chapter 7, pages 243 – 290.
- As you read, note the important vocabulary terms found in the margins of the pages. You should write out any terms you are not familiar with. **Some of these terms will be on your Unit test.**
- After you have read the chapter, answer the questions on the worksheet. Ask your teacher whether the worksheet questions should be submitted.
- When you are ready, ask your teacher for the Unit 7 Test. Remember, you must get 80% to pass, so studying hard is essential.
- Ask your teacher for the Project #3 Worksheet, and follow the instructions there. Remember, your project may only be submitted once, so put your best effort into it.

GOAL

The goal of this unit is to learn about economic concepts and the economic regions of Canada.

OBJECTIVES

While completing this unit you will:

- Describe technological changes and their impact on economic regions.
- Investigate settlement patterns within Canada.
- Identify advantages and disadvantages of new employment trends.
- Describe the variety of economic activities in Canada.
- Examine the pros and cons of foreign investment.
- Learn how government regulations have an impact on businesses.
- Understand the important issues surrounding free trade.

WHAT TO DO IN THIS UNIT

- This unit uses the textbook *Horizons: Canada Moves West*, Chapter 8, *The Economy of Canada*.
- Ask your teacher for the Unit 8 worksheet.
- Turn to page 292, and read Chapter 8, pages 292 – 341.
- As you read, note the important vocabulary terms found in the margins of the pages. You should write out any terms you are not familiar with. **Some of these terms will be on your Unit test.**
- After you have read the chapter, answer the questions on the worksheet. Ask your teacher whether the worksheet questions should be submitted.
- When you are ready, ask your teacher for the Unit 8 Test. Remember, you must get 80% to pass, so studying hard is essential.

GOAL

The goal of this unit is to study the economic geography of British Columbia.

OBJECTIVES

While completing this unit you will:

- Understand the main economic divisions of British Columbia.
- Learn about the key components of the economy in British Columbia.
- Describe the role of geography in the provincial economy.
- Explain the regional differences within British Columbia.
- Describe how the economy of British Columbia is always changing.

WHAT TO DO IN THIS UNIT

- This unit uses the textbook *Horizons: Canada Moves West*, Chapter 9, *The Economy of British Columbia*.
- Ask your teacher for the Unit 9 worksheet.
- Turn to page 343, and read Chapter 9, pages 343 – 387.
- As you read, note the important vocabulary terms found in the margins of the pages. You should write out any terms you are not familiar with. **Some of these terms will be on your Unit test.**
- After you have read the chapter, answer the questions on the worksheet. Ask your teacher whether the worksheet questions should be submitted.
- When you are ready, ask your teacher for the Unit 9 Test. Remember, you must get 80% to pass, so studying hard is essential.

GOAL

The goal of this unit is to study Canada's and British Columbia's economic relations with other parts of the world.

OBJECTIVES

While completing this unit you will:

- Examine Canada's role in international trade.
- Describes race international trade agreements and trade blocs.
- Understand Canada's relations with Pacific Rim countries.
- Analyze the two major types of economies.
- Be introduced to the concept of human rights.
- Examine the concept of free/freer trade.
- Discuss Canada's trade relations with Europe.

WHAT TO DO IN THIS UNIT

- This unit uses the textbook *Horizons: Canada Moves West*, Chapter 10, *Canada and the Global Community*.
- Ask your teacher for the Unit 10 worksheet.
- Turn to page 389, and read Chapter 10, pages 389 – 435.
- As you read, note the important vocabulary terms found in the margins of the pages. You should write out any terms you are not familiar with. **Some of these terms will be on your Unit test.**
- After you have read the chapter, answer the questions on the worksheet. Ask your teacher whether the worksheet questions should be submitted.
- When you are ready, ask your teacher for the Unit 10 Test. Remember, you must get 80% to pass, so studying hard is essential.
- Ask your teacher for the Project #4 Worksheet, and follow the instructions there. Remember, your project may only be submitted once, so put your best effort into it.

Congratulations, you have finished Social Studies 10!