

MATERIAL COVERED:

The Social Studies 10 course is divided into four main sections.

Geography of Canada

- Canada: Making Connections

Development of the Canadian Nation

- The Colonists: Land and Government
- Building a Nation

The Development of the Canadian West

- The Northwest
- Changes Come to the Prairies
- The Development of British Columbia

Defining the Modern Canadian State

- The Emergence of Modern Canada
- The Changing Canadian Economy
- The Economy and Environment of British Columbia

TEXTBOOKS:

The course uses the following text:

Horizons: Canada's Emerging Identity, 2nd Edition

(ISBN: 978 0 13 504046-1)

Other useful resources include *The Canadian Encyclopaedia*, *The Gage Canadian Dictionary*, and an up-to-date atlas.

EVALUATION:

This course works on a mastery system. You must pass the mastery tests in each unit to the 80% level before you can go on. In addition, there are projects from time to time. These can only be submitted once, so it is essential to do your best work on them. Your mark for the course is based 60% on the mastery tests and 40% on the cumulative tests.

GOAL

The goal of this unit is to familiarize you with the diverse geography of Canada.

OBJECTIVES

While completing this unit you will:

- Name the five themes or organizing principles of geography.
- Study Canada's physical landscape.
- Identify Canada's natural regions.
- Examine the influence of natural and physical features on settlement patterns in Canada.
- Explain cultural landscape and what influences it.
- Describe the impact of human activity on the environment.
- Differentiate between natural and artificial (political) boundaries.

WHAT TO DO IN THIS UNIT

- This unit uses Chapter 1 in the *Horizons* textbook.
- Ask your teacher for the Unit 1 worksheet.
- Turn to page 2, and read Chapter 1 on pages 2–39.
- After you have read the chapter, answer the questions on the worksheet. Ask your teacher whether the worksheet questions should be submitted for marking.
- When you are ready, ask your teacher for the Unit 1 Test. Remember, you must get 80% to pass, so studying hard is essential.

GOAL

The goal of this unit is to become familiar with the social, political, and economic conditions in Upper and Lower Canada in the first half of the 19th century.

OBJECTIVES

While completing this unit you will:

- Describe the geography of the colonies in North America.
- Describe everyday life in Upper and Lower Canada.
- Discuss the impact of immigration on Canada.
- Understand the problems of land and land ownership.
- Explain the origin of Canada's cultural diversity.
- See how and why people moved to Canada.
- Explain how and why colonial government was reformed.
- Describe the events of the rebellions of 1837.
- Understand the significance of Lord Durham's report on conditions in Canada.

WHAT TO DO IN THIS UNIT

- This unit uses Chapter 2 in the *Horizons* textbook.
- Ask your teacher for the Unit 2 worksheet.
- Turn to page 40, and read Chapter 2 on pages 40–81.
- After you have read the chapter, answer the questions on the worksheet. Ask your teacher whether the worksheet questions should be submitted for marking.
- When you are ready, ask your teacher for the Unit 2 Test. Remember, you must get 80% to pass, so studying hard is essential.

GOAL

The goal of this unit is to understand how Britain's North American colonies developed economically, socially, and politically.

OBJECTIVES

While completing this unit you will:

- Recognize Victorian attitudes, values and achievements.
- Examine the impact of immigrants on the colonies.
- Study the economic, political, and social conditions in pre-Confederation Canada.
- Identify the internal and external influences on Confederation.
- Discuss the political conferences which preceded Confederation.
- See how the *British North America Act* created Canada as an autonomous nation.
- Explain the main provisions of the *British North America Act*.

WHAT TO DO IN THIS UNIT

- This unit uses Chapter 3 in the *Horizons* textbook.
- Ask your teacher for the Unit 3 worksheet.
- Turn to page 82, and read Chapter 3 on pages 82–121.
- After you have read the chapter, answer the questions on the worksheet. Ask your teacher whether the worksheet questions should be submitted for marking.
- When you are ready, ask your teacher for the Unit 3 Test. Remember, you must get 80% to pass, so studying hard is essential.
- Go over your work from Units 1–3, and when you are ready, ask your teacher for Cumulative Test #1. Remember, you may only write this test once, so studying is essential to doing well.

GOAL

The goal of this unit is to become familiar with the conditions in the Canadian Northwest up to the time of events in the Red River area.

OBJECTIVES

While completing this unit you will:

- Describe the aboriginal way of life in the Canadian Northwest.
- Explain the relationship of the fur traders with native bands.
- Examine and describe the development of the Northwest.
- Outline the origins and evolution of the Red River settlement.
- Understand the lifestyle of the early settlers.
- Analyse the Riel-led uprising and assess its consequences.

WHAT TO DO IN THIS UNIT

- This unit uses Chapter 4 in the *Horizons* textbook.
- Ask your teacher for the Unit 4 worksheet.
- Turn to page 122, and read Chapter 4 on pages 122-163.
- After you have read the chapter, answer the questions on the worksheet. Ask your teacher whether the worksheet questions should be submitted for marking.
- When you are ready, ask your teacher for the Unit 4 Test. Remember, you must get 80% to pass, so studying hard is essential.

GOAL

The goal of this unit is to become familiar with events in Canada's northwest prior to the onset of large scale settlement.

OBJECTIVES

While completing this unit you will:

- Discuss the condition of the Metis people in the late 1800's.
- Explain the problem of getting legal title to land.
- Describe the conflict between Metis people and newcomers.
- Discuss the role of First Nations peoples in the northwest.
- Examine the underlying causes of discontent in the west.
- Follow the events of the Northwest Uprising.
- Describe conditions in the northwest after the uprising.
- Explain the importance of building a transcontinental railroad.

WHAT TO DO IN THIS UNIT

- This unit uses Chapter 5 in the *Horizons* textbook.
- Ask your teacher for the Unit 5 worksheet.
- Turn to page 164 and read Chapter 5 on pages 164–203.
- After you have read the chapter, answer the questions on the worksheet. Ask your teacher whether the worksheet questions should be submitted for marking.
- When you are ready, ask your teacher for the Unit 5 Test. Remember, you must get 80% to pass, so studying hard is essential.

GOAL

The goal of this unit is to explore the development of British Columbia in the 19th century.

OBJECTIVES

While completing this unit you will:

- Examine the Oregon Territory and the activity there.
- Explain how and why a colony developed on Vancouver Island.
- Describe the Cariboo Gold Rush and its impact on B.C.
- Show how the colony of British Columbia developed.
- Explain the events leading to the creation of the colony of B.C.
- Analyse opinions/positions regarding B.C. and confederation.
- Describe how Vancouver developed as a major centre.
- Discuss the diversity of B.C.

WHAT TO DO IN THIS UNIT

- This unit uses Chapter 6 in the *Horizons* textbook.
- Ask your teacher for the Unit 6 worksheet.
- Turn to page 204, and read Chapter 6 on pages 204–239.
- After you have read the chapter, answer the questions on the worksheet. Ask your teacher whether the worksheet questions should be submitted for marking.
- When you are ready, ask your teacher for the Unit 6 Test. Remember, you must get 80% to pass, so studying hard is essential.
- Go over your work from Units 4–6, and when you are ready, ask your teacher for Cumulative Test #2. Remember, you may only write this test once, so studying is essential to doing well.

GOAL

The goal of this unit is to describe the development of Canada and its emergence as a modern nation.

OBJECTIVES

While completing this unit you will:

- Describe life in Canada in the early 20th century.
- Explain conflicts within Canada and with its neighbours.
- Describe how the Canadian west was opened to immigrants.
- Describe life in Canadian cities in this period.
- Examine the development of labour unions and human rights.
- Discuss the problems in B.C. regarding land title and immigration.

WHAT TO DO IN THIS UNIT

- This unit uses Chapter 7 in the *Horizons* textbook.
- Ask your teacher for the Unit 7 worksheet.
- Turn to page 242, and read Chapter 7, on pages 242–281.
- After you have read the chapter, answer the questions on the worksheet. Ask your teacher whether the worksheet questions should be submitted for marking.
- When you are ready, ask your teacher for the Unit 7 Test. Remember, you must get 80% to pass, so studying hard is essential.

GOAL

The goal of this unit is to become familiar with economic concepts and the Canadian economy.

OBJECTIVES

While completing this unit you will:

- Gain an understanding of economic concepts.
- Examine the three basic economic questions.
- Define/explain economic sectors.
- Use economic statistics.
- Identify Canada's economic regions.
- Explain development and change in Canada's economy.
- Discuss the impact of technology on economics.
- Examine Canada's position in world economic affairs.
- Look at Canada-USA relations.

WHAT TO DO IN THIS UNIT

- This unit uses Chapter 8 in the *Horizons* textbook.
- Ask your teacher for the Unit 8 worksheet.
- Turn to page 282, and read Chapter 8 on pages 282–319.
- After you have read the chapter, answer the questions on the worksheet. Ask your teacher whether the worksheet questions should be submitted for marking.
- When you are ready, ask your teacher for the Unit 8 Test. Remember, you must get 80% to pass, so studying hard is essential.

GOAL

The goal of this unit is to become familiar with the environment and economy of British Columbia.

OBJECTIVES

While completing this unit you will:

- Look at B.C.'s economic resources.
- Examine the various sectors of B.C.'s economy.
- Examine the forestry sector of the B.C. economy.
- Explain the situation concerning the fishing industry
- Explain the importance of water in B.C.
- Overview the agricultural sector of the B.C. economy.
- Discuss the role of government in the B.C. economy.
- Look at B.C.'s energy and mining sector.
- Assess the value of tourism and manufacturing.
- Analyze population and its location

WHAT TO DO IN THIS UNIT

- This unit uses Chapter 9 in the *Horizons* textbook.
- Ask your teacher for the Unit 9 worksheet.
- Turn to page 320, and read Chapter 9 on pages 320-358.
- After you have read the chapter, answer the questions on the worksheet. Ask your teacher whether the worksheet questions should be submitted for marking.
- When you are ready, ask your teacher for the Unit 9 Test. Remember, you must get 80% to pass, so studying hard is essential.
- Go over your work from Units 7–9, and when you are ready, ask your teacher for Cumulative Test #3. Remember, you may only write this test once, so studying is essential to doing well.

Congratulations, you have finished Social Studies 10!